

POLICY & PROCEDURE HANDBOOK

UNITED STATES DEPARTMENT OF EDUCATION BLUE RIBBON SCHOOLS OF EXCELLENCE

James B. Conant High School William Fremd High School Hoffman Estates High School Palatine High School Schaumburg High School

DEAR STAFF MEMBER,

Ver experience of more of D_{α} experience, when C_{α} is a surface of C_{α} and C_{α} is a surface of C_{α} in C_{α} and C_{α} is a surface of C_{α} in C_{α} in

Township High School District 211

1750 60067-7336 : (847) 755-6600 : adc.d211.org

TOWNSHIP HIGH SCHOOL DISTRICT 211

MISSION STATEMENT

T n hi High Sch I Di ic 211 e e he need f
di e e c mm ni b iding ele an and ig lea ning
e e ience, ni ie f in I emen and ng
em ha em e all den each hei f II en ial.

Approved by the Board of Education: May 26, 2022

TOWNSHIP HIGH SCHOOL DISTRICT 211

VALUE STATEMENTS

Communication and Accountability

Equity and Inclusion

Financial Integrity

Innovation and Learning

Safety, Wellness and Respect

•

BOARD OF EDUCATION

A , President , Vice President C , Secretary B ... C ... G ... G ...

Board of Education Membership

Board of Education Responsibilities

DISTRICT ADMINISTRATION

Lisa Small

Superintendent

Gary Gorson

Chief Technology Director

Lauren Hummel

Chief Operating O cer

James Britton

Director of Human Resources

Renée Erickson

Director of Special Education

Jacquese Gilbert

Director of Summer School & Community Outreach

David Grelyak

Facilities & Energy Manager

Danielle Hauser

Director of Student Services

Matthew Hildebrand

Director of Administrative Services

Erin Holmes

Director of Communications

Mary Pat Krones

Assistant Director of Special Education

Helen Miller

Director of Business Services

Diana Mikelski

Director of Transportation

Sandra Mir Imes

Accounting Supervisor

Michele Napier

Director of College and Career Readiness

Joshua Schumacher

Assistant Superintendent for Curriculum & Instruction

Barbara Peterson

Controller & Treasurer

LaShaunda Sandifer

Director of Diversity, Equity and Inclusion

Anita Seaholm

Human Resources Assistant

Rickey Sparks

Director of Facilities & Purchasing

Lindsay Celaya

Assistant Director of Special Education

Katie Weir

Director of Food and Nutrition Services

Eric Wenckowski

Director of Athletics & Activities

Francesca Anderson

District 211 North Campus Program Administrator

Jessica Orstead

Higgins Education Center Program Administrator

Patrick Abraham

Transition Services Coordinator

Teresa Brandt

North Campus Administrator

	Palatine High School	William Fremd High School	James B. Conant High School	Schaumburg High School	Hoffman Estates High School
Principal	Tony Medina	Mark Langer	Julie Nowak	Brian Harlan	Michael Alther
Assistant Principal	Kim Glaser	Michael Smith	Jeannette Ardell	Kendra Letzal	Thomas Mocon

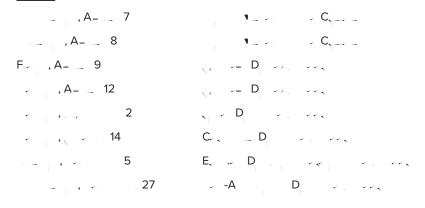
The second second second

	Principal	Tony Medina	Mark Langer	Julie Nowak	Brian Harlan	Michael Alther
	Assistant Principal	Kim Glaser	Michael Smith	Jeannette Ardell	Kendra Letzal	Thomas Mocon
LION	Assistant Principal	Michelle Bremehr	Aaron Pollack	Dane Henning	Anthony Ganas	Thomas Barlow
BUILDING ADMINISTRATION	Assistant Principal	Travis Hastings Alex Miramontes Zia Nathan	Kevin Farrell Scott Newmark	Monte Holt Kim Davis	Whitney Gbur Jake Hughes	Brittany Berleman Charles Nichols
ADMIIN	Dean of Students	Robert Heitz Liza Sullivan	Jennifer Wrzala	Katie Sall	Chris Rafaj	Delaina Heracklis Thomas Moore
LDING	Student Services Director	Fred Rasmussen	Tracy Bafa	Brigit Cain	Yassila Delgado	Jennifer Beers
BUI	Athletic Director	Luis Arroyo				

SCHOOL CALENDAR 2024-2025

Township High School District 211

First Semester 2024



Emergency days – May 27 through May 30 will serve as emergency days in the event district schools are closed for f ve or more student attendance days.

Approved by the Board of Education: November 10, 2022 Revised: October 19, 2023: PA 103-0467 declared November 5, 2024 a state holiday.

TEACHER & EMPLOYMENT & RESPONSIBILITIES

ABUSED AND NEGLECTED CHILD REPORTING ACT

EMPLOYMENT

DEFINITIONS (GCA)

Homebound Teacher — A

PERSONNEL FILE (GBL)

EMPLOYMENT OF RELATIVES (GBCA)

SOPPA (JOA)

For any privacyo cer@d211.org.

RESPONSIBILITIES

RESPONSIBILITY OF SCHOOL PERSONNEL (KA)

- A. ... | F. . | ... | F. . . | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

- F. Lings of the second of the
- Deliver | The series of the series | The series of the series | The se

TEACHER RESPONSIBILITIES (GCA)

- 1. Figure 1. The second of th

- 4.
- 5.
- 6.

- 9.
- 10.

CORPORAL PUNISHMENT AND USE OF PHYSICAL FORCE (JGA)

- 3. Ferral , and the real x = 1 / 21.
- 4. February services expenses a expense.

A -- - 4. D

- 6.

B. ..E. ... B. ..E. ... , ...

RESPONSIBILITIES RELATED TO POLITICAL ACTIVITIES

HEALTH POLICY

the second of th

HEALTH INSURANCE

DENTAL INSURANCE

WELLNESS AND PREVENTATIVE SCREENINGS

FLU SHOTS

LIABILITY INSURANCE (GCBC)

LIFE INSURANCE

D. \$1,000, \$1,000, 50% - ...70. √.

LONG-TERM DISABILITY

DEATH BENEFIT

C B A.

Please refer to the Master Contract for additional benefit information.

GRADUATE WORK REQUIRED

+ 10.

PROFESSIONAL GROWTH & TENURE

TUITION REIMBURSEMENT (GCBC)

- 2024-2025_______.

- 5. G
 - . C. ____, . __ D. _ 211.

 - . Consider the contract of the
 - ereng en la lager ere at la levante at la levante at la levante en la levante en la levante en la levante en l
- 6.

- ..,.e.. (... m.e. per= (em ...e .(=. ... ±:

- * ... #... , .#.. * ... = | ... */ ... = .| ... | ... | ... | ... | ... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #... | #...
- (Family 1) (1) -

- To the second se

RED ROVER

and the second of the second o

PERSONAL LEAVE

LEAVE FOR OUT-OF-DISTRICT PROGRAMS (GCBD)

JURY DUTY (GCBD)

LEAVING SCHOOL GROUNDS (GCBD)

SEPARATION POLICY

RESIGNATION (GCPB)

DISMISSAL (GCPD)

*Refer to TEACHER EVALUATION DOCUMENT

SOCIAL MEDIA AND ELECTRONIC COMMUNICATION (GBAD)

- 2. E_{-} E_{-} E

And the same of th

GUIDELINES FOR AUTHORIZED USE OF SOCIAL MEDIA AND ELECTRONIC COMMUNICATION

DEFINITIONS

BASIC PRINCIPLES

PRIVACY

V. UNACCEPTABLE USES OF ELECTRONIC TECHNOLOGIES AND DISTRICT NETWORK

De la Company (Company) | Company (Compan

- A. ___ = __ = __ ... De le __ (_ e = __ ... e = __ e = __ ... , ... e , , , e , , e , , e , , e , , e , , e , , e , , e , , e , , e ,

 - 4.

- De la 1 de la 2 de la companya de la

VI. SOCIAL MEDIA

C.

- - 1. B. ., _, ... ,

 - 4. The second of the second of

- 7. This individual private data should not be reviewed, distributed or copied by any person other than the intended recipient(s), unless otherwise permitted under law. If you are not the intended recipient, any further review, dissemination, distribution or copying of this electronic communication or any attachment is strictly prohibited. If you have received an electronic communication in error, you should immediately return it to the sender and delete it from your system. Thank you for your compliance"
- - 1. In D_{ϵ} is 2 in the entire experience of the parameter $\epsilon_{i,j}$ and $\epsilon_{i,j}$ and $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ are $\epsilon_{i,j}$ and $\epsilon_{i,j}$ are $\epsilon_{i,j}$

V. E , « , « . . « « « »

- 3. The second of the second of
- - an organization-produced web page. Opinions expressed on this page are not attributable to the District."

X. CYBER-BULLYING

A.

EMPLOYEE CONDUCT (GBAC)

Prohibited Grooming Behaviors

- D -- ------

- The second section of the second seco

Transporting Students

E, ... D. 211. E ... D. 211. E ... D. D. E ... D

Taking or Possessing Photos/Videos of Students

Meeting with Students

Appropriate Methods of Communication with Students

- 11. ▼... E A . . . 2003, . .A. 93-0006; ..

1. MAKING A REPORT OR FILING A COMPLAINT

and the second of the contract of the contract

APPOINTING NONDISCRIMINATION COORDINATORS AND COMPLAINT MANAGERS

INVESTIGATION PROCEDURE

D₂ = E₁ = (1) = (1) = (2) = (2) = (3) = (3) = (3) = (3) = (3) = (4)

ETHICS (BBFA/GBH)

GIFTS TO SCHOOL PERSONNEL (BBG/GBI)

FACULTY MEETINGS

GRADING PHILOSOPHY

VISION STATEMENT

DRIVER EDUCATION

- 1. ..-, --, F, -
- 2. $D_{\text{res}} = \{ (1, 1, 2, \dots, 2^{n}) \mid (1, 1, 2, \dots, 2^{n}) \in \mathbb{C} \}$

DUAL GRADING SYSTEM

LEVEL 4 [RECOMMENDING BODY]

LEVEL 5 [DECISION-MAKING]

LEVEL 6 [POLICY-MAKING]

TEACHER LEVEL RESPONSIBILITIES

- 5. e . . . , e . . . , _| _| e _| . e _| e _| e _| e _| e _| e _| e _| e _| e

DEPARTMENT CHAIR LEVEL RESPONSIBILITIES

- 1. C

PRINCIPAL LEVEL RESPONSIBILITIES

ASSISTANT/ASSOCIATE SUPERINTENDENT LEVEL

SUPERINTENDENT LEVEL (5)

BOARD OF EDUCATION LEVEL

CHALLENGE ROUND [PRELIMINARY PROPOSALS]

DECISION-MAKING ROUND [FORMAL PROPOSALS]

IMPLEMENTATION PHASE

EVALUATION

CLASSIFICATION OF CURRICULUM PROPOSALS, MAJOR OR MINOR

STUDENT-ATHLETE CONCUSSIONS & HEAD INJURIES (IGDMA)

GENERAL INFORMATION

It is recommended that this protocol is shared with the student's primary care physician (licensed to practice medicine in all its branches, i.e. pediatrician) during the initial visit.

STAGES OF CONCUSSION RECOVERY AND ACADEMIC/ATHLETIC PARTICIPATION

- 1. . . . (__ , _ _ _ _ , _)
- 2.

DEFINITION

POINTS OF EMPHASIS

STAGE 2: RETURN TO SCHOOL (O i n f al e ed dail cla ched le)

-, E-, , , , , , , , , , , . . .

<u>Farmana and an anniero de la companiero de la companiero</u>

on no contrator de ser por porto pio desidente di filo de la participa de la competa d

x + + + , . . . + , + + + + + + + + + (-- , + - + +).

Deres, ---- (15-20 ---) -- , -- - .

*PROGRESS TO STAGE 3 WHEN:

the second control of the second control of

STAGE 3: FULL DAY OF SCHOOL ATTENDANCE

 $C_{i_1,\ldots,i_{r-1},\ldots,i_{r-$

A -- - /C- -- - -:

*If he den emain in a age I nge han 2 eek, he ch I n e ill e en he den' ca e c n el / ca e manage f e ie and ible need f f he a i ance. The ch I n e ill c n I i h he ima ca e h ician.

DISTRICT 211 RETURN TO PLAY PROTOCOL (required if student athlete)

. - . 2:

, - 1 3: - -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -- 1 | 1 -

INDEX

The second second

-, .. : 59

A = 1 : 22 A = 1	: 41
A C A :10	V G : 44
A	:4
B A	:16
D. A	:15
Δ 19	D : 15
R · 21	D : 15
A : :19 B : :21 B : : : 6	D : 15
C : 11	F. : 10
C	
C : 54	
C : 13	: 19
C-, - & F - : 58	: 22
Co.,	20
C	: 20
D B :: 16	:34
D C :: 19	,
D _z = : 22	
D.= A. P. P. T	The second secon
E, e e e e e A ,	:34
E 2 21	:38
E , e	- , , , , , , , , E, , , , , , C, , , , ,
E : 40	
F	C : 5
F _e 、, : 15	F
F : 16	F
G.,_: 40	:10
G C -: 43	, , - , , , , , , , : 10
D E	
D. G -=: 46 F : 45 G : 44	: 11
F: 45	13
G	: 19
• : 44	: 19
, /F _: 45	v. ▼ Cov. v. v.:32
,E : 45	:18
	: 11
G : 16	E .; :34
: 34	.:4
: 34 • C D ₌ : 34	- :16
15	
D · 16	2 (2 700
: 16	
: 16 : : 16 : : : 16	
:16	
., − − D _e ., . : 16 D _e : 22	
. D	
C +22	